

ALICE BIRNEY MIDDLE
7750 Pinehurst Street
North Charleston, South Carolina 29420

GRADES 6-8 Middle School

ENROLLMENT 956 Students

PRINCIPAL Phillip Shaw 843-764-2212

SUPERINTENDENT Dr. Maria Goodloe 843-937-6319

BOARD CHAIR Mr. Gregg Meyers 843-720-8714

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

BELOW AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	0	2	27	12

IMPROVEMENT RATING:

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS:

NO

This school met 13 out of 25 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

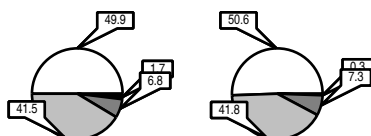
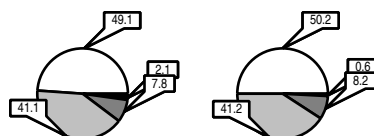
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WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Unsatisfactory	Below Average	N/A
2002	Below Average	Average	N/A
2003	Below Average	Below Average	No
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Our School****Middle Schools with Students like Ours****Mathematics****English/Language Arts****Mathematics****English/Language Arts****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	73	322	104
Percent satisfied with learning environment	79.5%	55.1%	52.5%
Percent satisfied with social and physical environment	63.0%	51.4%	52.0%
Percent satisfied with home-school relations	15.1%	72.5%	46.5%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	915	98.9	50.6	41.8	7.3	0.3	7.5	17.6
Gender								
Male	469	98.3	59.0	35.9	4.9	0.3	5.1	17.6
Female	446	99.6	42.1	47.9	9.7	0.3	10.0	17.6
Racial/Ethnic Group								
White	191	98.4	36.2	52.6	11.2	N/A	11.2	17.6
African-American	660	98.9	53.9	39.9	6.0	0.2	6.2	17.6
Asian/Pacific Islander	11	100.0	16.7	41.7	33.3	8.3	41.7	17.6
Hispanic	50	100.0	69.0	28.6	2.4	N/A	2.4	17.6
American Indian/Alaskan	2	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	756	99.3	44.4	46.6	8.6	0.3	8.9	17.6
Disabled	159	96.9	80.9	18.3	0.8	N/A	0.8	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	915	98.9	50.6	42.0	7.2	0.3	7.4	17.6
English Proficiency								
Limited English proficient	25	100.0	86.4	13.6	N/A	N/A	N/A	17.6
Non-limited English proficient	890	98.9	49.6	42.6	7.5	0.3	7.8	17.6
Socio-Economic Status								
Subsidized meals	769	99.0	53.8	39.7	6.4	0.2	6.6	17.6
Full-pay meals	146	98.6	35.1	52.7	11.5	0.8	12.2	17.6

Mathematics								
All students	915	99.8	49.9	41.5	6.8	1.7	8.5	15.5
Gender								
Male	469	99.8	51.4	38.0	9.1	1.5	10.6	15.5
Female	446	99.8	48.4	45.3	4.5	1.8	6.3	15.5
Racial/Ethnic Group								
White	191	99.5	30.7	58.8	8.5	2.0	10.5	15.5
African-American	660	100.0	54.4	38.5	5.8	1.2	7.1	15.5
Asian/Pacific Islander	11	100.0	16.7	33.3	25.0	25.0	50.0	15.5
Hispanic	50	98.0	69.0	21.4	9.5	N/A	9.5	15.5
American Indian/Alaskan	2	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	756	99.7	45.8	44.2	7.9	2.0	10.0	15.5
Disabled	159	100.0	69.9	28.6	1.5	N/A	1.5	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	915	99.8	49.9	41.7	6.7	1.7	8.4	15.5
English Proficiency								
Limited English proficient	25	96.0	86.4	9.1	4.5	N/A	4.5	15.5
Non-limited English proficient	890	99.9	48.9	42.5	6.9	1.7	8.7	15.5
Socio-Economic Status								
Subsidized meals	769	99.9	52.7	40.1	5.6	1.6	7.2	15.5
Full-pay meals	146	99.3	35.9	48.9	13.0	2.3	15.3	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	258	N/A	49.2	39.5	10.5	0.8	11.3
	Grade 7	312	N/A	41.2	50.3	8.1	0.3	8.4
	Grade 8	332	N/A	50.9	42.5	6.2	0.3	6.5
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	250	99.2	61.4	27.7	9.9	1.0	10.9
	Grade 7	319	99.4	40.6	51.7	7.7	N/A	7.7
	Grade 8	346	98.3	52.1	42.7	5.2	N/A	5.2

Mathematics								
2002	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	258	N/A	56.8	35.2	6.8	1.2	8.0
	Grade 7	312	N/A	64.3	30.8	3.9	1.0	4.9
	Grade 8	332	N/A	62.1	32.6	5.0	0.3	5.3
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	250	100.0	49.8	36.5	10.3	3.4	13.8
	Grade 7	319	99.7	46.6	42.0	9.9	1.5	11.5
	Grade 8	346	99.7	52.9	44.5	1.9	0.6	2.6

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 956)				
Students enrolled in high school credit courses (grades 7 & 8)	27.2%	Up from 21.5%	7.2%	14.4%
Retention rate	9.9%	Down from 12.5%	3.9%	2.3%
Attendance rate	99.8%	Up from 94.9%	94.7%	95.2%
Eligible for gifted and talented	3.0%	Up from 2.2%	5.9%	13.6%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	16.9%	Down from 17.0%	16.7%	14.1%
Older than usual for grade	43.7%	Up from 19.2%	9.4%	4.9%
Suspended or expelled	2.5%	Up from 1.2%	1.6%	1.3%
Annual dropout rate	1.2%	Up from 0.3%	0.0%	0.0%

Teachers (n= 68)				
Teachers with advanced degrees	42.6%	Down from 48.5%	46.7%	47.1%
Continuing contract teachers	83.8%	Up from 82.4%	73.2%	82.5%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	82.3%	Up from 79.8%	78.7%	84.3%
Teacher attendance rate	96.3%	Down from 96.5%	94.6%	95.0%
Average teacher salary	\$38,315	Up 1.4%	\$38,478	\$39,924
Prof. development days/teacher	9.5 days	Down from 14.5 days	11.3 days	10.7 days

School				
Principal's years at school	1.0	Down from 6.0	2.0	3.0
Student-teacher ratio	24.2 to 1	Up from 19.7 to 1	19.4 to 1	21.0 to 1
Prime instructional time	94.3%	Up from 89.8%	86.8%	88.9%
Dollars spent per pupil*	\$5,198	Up 14.2%	\$6,638	\$5,854
Percent spent on teacher salaries*	66.2%	Down from 67.5%	58.9%	62.0%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	82.5%	94.8%
SACS accreditation	no	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Alice Birney Middle School has a mission to work in partnership with students, families and the community to ensure that all students are provided a high quality education that prepares them to succeed in a complex and competitive world.

We were very excited to see an increase in our overall grade for the 2002 - 2003 school year. Academically, there were improvements in both Language Arts scores and Mathematics.

The 2003 - 2004 school year promises to bring another year of exciting change. We are doubling the amount of time our students spend in Mathematics and Language arts instruction. We are also developing a schedule that will allow a unique enrichment period. This will permit small groups of students to focus on specific areas in which they can improve.

In addition to schedule changes our building is going under total renovations. By the beginning of next year Alice Birney will be a totally new state-of-the-art facility.

We are excited about the opportunity to help teach your children. We hope that this report card will serve as a guide to all of us on how we all can help improve our school and community. Should you have any questions about the information in the report card or our school please feel free to give me a call.

Sincerely,

Phillip Shaw
Principal

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.